

Killygordon National School

Digital Learning Plan

School Year 2026/2027



This document records the outcomes of our current digital learning plan, including targets and the actions we will implement to improve teaching, learning and assessment practices using digital tools. This plan was informed by the Department of Education's 'Digital Strategy for Schools to 2027' and the [Digital Learning Framework](#).

1.1 School Details:

- School: Killygordon National School (three teacher, DEIS Rural primary school)
- Roll Number: 188740
- Address: Main Street, Killygordon, Lifford, Co Donegal
- Contact: killygordonns64@gmail.com
- Total pupil enrolment: 17
- Staffing: two mainstream class teachers, one of whom holds the teaching principal post, one Special Education Teacher

1.2 School Digital Learning Vision:

- Our vision is that every pupil in Killygordon National School will use digital technology confidently, creatively and responsibly to support their learning, and will develop the knowledge, skills and attitudes needed to stay safe, respectful and resilient when using digital devices, both in school and beyond.

1.3 Brief account of our strengths with regard to digital technologies for teaching, learning and assessment in our school:

- All pupils have access to a personal iPad, and the school has a shared set of laptops available for class use, giving pupils regular, hands-on access to digital technology across the curriculum. Our small, two classroom teacher structure allows for close collaboration between teachers in planning lessons and sharing digital resources and approaches. Pupils engage enthusiastically with digital tools for research, creative work, and literacy and numeracy activities.

1.4 Brief account of the school's digital technologies infrastructure:

- Every pupil has access to an iPad, and the school has a shared bank of laptops available for class use. The school has wifi/broadband access throughout, and classrooms are equipped with an interactive whiteboard. Ipad charging boxes are located in each classroom.

2. The focus of this Digital Learning Plan

We undertook a digital learning evaluation in our school during the period *05/2026 to 06/2026*. We evaluated our progress using the following sources of evidence:

Teacher professional conversations about pupils' digital practices and behaviours.

A class discussion with pupils exploring their understanding of online safety and the responsible use of school devices

2.1 Our previous digital learning plan(s) led to the following developments:

- As this is the first year in which this particular standard has been identified as a priority focus, there is no previous digital learning plan target directly related to it. Earlier developments — including the rollout of a personal iPad to every pupil and the introduction of a shared set of laptops — have, however, given pupils the regular access to devices that this new focus now builds on.

2.2 This is what we are going to focus on to improve our digital learning practice further

Pupils have the necessary knowledge, skills and attitudes required to understand themselves and their relationships

Pupils have a positive attitude towards the use of digital technologies and are aware of possible risks and limitations.

Pupils understand the potential risks and threats in digital environments.

3. Digital Learning Action Plan

Dimension: Teaching and Learning	Domain: Learner Outcomes
Standard: Pupils have the necessary knowledge, skills and attitudes required to understand themselves and their relationships	
Statement(s) of Practice: Pupils have a positive attitude towards the use of digital technologies and are aware of possible risks and limitations. Pupils understand the potential risks and threats in digital environments.	
TARGET(S): 1. By June 2027, all pupils will be able to identify at least three risks* associated with using digital devices and the internet (e.g. contact from strangers, inappropriate content, sharing personal information) and describe an appropriate response to each, as evidenced through class discussion and teacher observation. 2. By June 2027, all pupils will be able to state, in their own words, the school's rules for the responsible use of iPads and laptops, and will demonstrate this understanding in their day-to-day use of devices in class.	

Actions are specific, measurable, achievable, realistic and timebound (SMART) activities that will be required to achieve that target.

ACTION (What needs to be done?)	CRITERIA FOR SUCCESS (What are the desired outcomes?)	PERSONS RESPONSIBLE (Who is to do it?)	TIMEFRAME (When is it to be done by?)	ACTION COMPLETED?
Review and update the school's Acceptable Use Policy (AUP) and develop a short, pupil-friendly 'Digital Code of Conduct' setting out clear rules for iPad and laptop use.	An updated AUP and a pupil-friendly Digital Code of Conduct are ratified by the Board of Management and shared with staff, pupils and parents.	Both class teachers and the Principal	September–October 2026	
Teach a series of internet safety / digital citizenship lessons in both classrooms, using age-appropriate resources (e.g. Webwise.ie primary resources) covering online risks, respectful online behaviour, and how to seek help.	All pupils can identify at least three online risks and know who to tell if something makes them feel unsafe online.	Class teachers	October 2026 – March 2027 (ongoing)	
Display the Digital Code of Conduct in each classroom, discuss it with pupils at the start of the year and revisit it each term; send a copy home to parents/guardians for information.	Pupils can explain, in their own words, the school's rules for using iPads and laptops responsibly.	Class teachers	September 2026, revisited each term	
Carry out a simple, age-appropriate check-in (class discussion/questionnaire) with pupils at mid-year and end of year to gauge their	Improvement is evident between the mid-year and end-of-year	Class teachers	January 2027 and May 2027	

understanding of online safety and the school's device rules.	check-ins in pupils' understanding of online risks and school rules.			
MONITORING & EVALUATION PROCEDURES How are we going to monitor our progress? Do we need to make adjustments? Have we achieved our target(s)? How do we know?				
Progress will be monitored on an ongoing basis through teacher observation, professional conversations at staff meetings, and pupil discussions in class. The mid-year and end-of-year check-ins (January and May 2027) will provide direct evidence of whether pupils' knowledge of online safety and the school's device rules has improved. If pupils are not showing sufficient progress, teachers will adjust the lessons and messaging used and increase the frequency of reminders and discussion. At the end of the school year, the two teachers and Principal will review the evidence gathered to judge whether the target(s) have been achieved and to identify the focus for next year's Digital Learning Plan.				

** three risks for senior room pupils, one risk for junior room pupils*